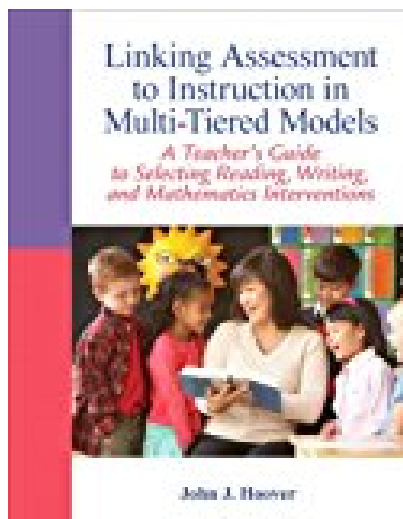


Linking Assessment to Instruction in Multi-Tiered Models A Teachers Guide to Selecting Reading Writing and Mathematics Interventions



BOOK DETAILS

- Author : John J. Hoover
- Pages : 192 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0132542676

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BOOK SYNOPSIS

With a unique classroom focus, "Linking Assessment to Instruction in Multi-Tiered Models, 1e" shows teachers how to direct multi-tiered instruction and adjust their teaching based on screening, monitoring and diagnostic achievement scores. Beyond a theoretical perspective, this two-part text explores the multi-tiered instructional model found within the RTI framework and how to best implement it in the classroom setting. It includes reading, writing, and mathematics interventions that can be used for core Tier 1 instruction, supplemental Tier 2 supports and intensive Tier 3 interventions. Throughout the book, its emphasis is on using assessment data to make important instructional decisions that meet learner needs. Features Speaks directly to the classroom teacher by showing them which evidence-based interventions should be attempted in multi-tiered models prior to referral to special education. Links achievement data with evidence-based interventions so teachers know how to adjust their instruction once assessment information is available. Covers reading, writing, and mathematics interventions in a single volume so teachers have numerous, structured instruction strategies right at their fingertips. Includes chapter overviews, key terms, and numerous figures, tables, charts and guides to make strategies more applicable. Offers 96 interventions to use in multi-tiered instruction including: o 16 proven classroom and instructional management techniques o 27 evidence-based reading, writing, mathematics structured interventions o 30 proven student study skills and strategies o 23 research-based reading, writing, mathematics curricula to meet learning needs

LINKING ASSESSMENT TO INSTRUCTION IN MULTI-TIERED MODELS A TEACHERS GUIDE TO SELECTING READING WRITING AND MATHEMATICS INTERVENTIONS

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